



Access to
Baby & Child
Dentistry™

ABCD Coordinator Training and Reference Materials

Department of Pediatric Dentistry
University of Washington

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Introduction

Welcome to the ABCD Program! Through the combined efforts of the University of Washington (UW), the Arcora Foundation (Arcora, the foundation of Delta Dental of Washington), Washington's Health Care Authority (HCA), Washington State Dental Association (WSDA), local health jurisdictions (LHJs), Washington Department of Health WIC Program, and community agencies, the ABCD program addresses the number one preventable chronic disease that affects children across Washington State: dental caries. Beginning with Spokane County in 1995, ABCD has continued to expand across the state, one county at a time, and is now active in all 39 Washington counties!

ABCD focuses on preventive dental care for Apple Health (Medicaid) eligible children from birth to age six, with emphasis on enrollment by age one. It is based upon the premise that initiating dental visits and establishing a dental home as soon as possible will yield positive behaviors by both parents and children; thereby helping to control the caries process and reduce the need for costly future restorative work.

Your role as an ABCD Program Coordinator is central to the continued success of this program. One of your main responsibilities will be planning and organizing ABCD Trainings for interested dental providers. ABCD Trainings include specialized dental training in the care of young children, financial training to interface with the HCA system, and orientation to the local ABCD program. This guide will help you through the training organization process. But help is always a phone call away. We have learned over time no two trainings are the same.

In this packet you will find

- an outline of the roles and responsibilities of the ABCD partners
- ABCD course description
- a step-by-step guide to help you organize an ABCD Training
- FAQ developed by Program Coordinators.
- where to find contact numbers for ABCD Coordinators, Champions, and program partners;
- sample materials from previous ABCD trainings
- URL for the UW School of Dentistry (SoD) ABCD website which contains training curriculums, related documents, Coordinator and Champion contact information, and ABCD provider information.
<https://uwabcd.dental.uw.edu>

If you have any further questions, concerns, or suggestions, please contact us at the University of Washington, Pediatric Dentistry, physically located at The Center for Pediatric Dentistry, 6222 NE 74th St., Seattle WA 98115. Phone contact is (206) 543-6871 or email uwabcd@uw.edu

Congratulations on your position as an ABCD Program Coordinator. We look forward to working with you!

Partner Role Descriptions

ABCD County Coordinating Agency

The ABCD County Coordinating Agency based in a local health jurisdiction (LHJ) or a community agency, is responsible for arranging training events, coordinating with the local ABCD Champion(s) and ensuring that trainings occur on a timely basis.

Specific Responsibilities Include:

- Arrange locations, dates, times for training.
- Coordinate training dates with the ABCD Champion(s).
- Inform the UW, HCA, and Arcora Foundation of selected training dates.
- Work with the dental office(s) to determine what kind of billing training will be required (Is the office new to Apple Health/Medicaid? Or is the office already an Apple Health provider and just has some questions about ABCD billing?) Contact Arcora Foundation, ideally 3 weeks prior, to make training arrangements, either in-person or electronically.
- Create and distribute training invitations.
- Recruit dentists to attend trainings.
- Work with coordinators in other ABCD counties, as needed, to arrange cross-county provider participation in trainings.
- Recruit children if you will have a hands-on portion for the training (Phase I only).
- Manage release forms for participating children.
- Arrange for training supplies, refreshments, participant packets, name tags.
- Create training agenda including all relevant topics.
- Arrange for event staffing.
- Provide UW and HCA with registration information including NPI via the UW SoD ABCD website.
- Distribute ABCD certificates to newly trained providers as requested.

University of Washington, Department of Pediatric Dentistry

The University of Washington Department of Pediatric Dentistry is the entity which attests that a provider is ABCD and ITR Certified. The department creates and maintains the curriculum for the ABCD program with the expertise of its Faculty. The ABCD curriculum (Phase I and Phase II) is the consistent message and information that is used by the ABCD Champion to train dental providers. Training includes didactic material as well as hands-on training with young children. The UW also provides initial training (calibration) for ABCD Champions. It also works on expanded or re-training of Champions. The UW works collaboratively at the local level with the ABCD Coordinating Agency.

Specific Responsibilities Include:

- Create and revise as needed, a didactic lecture on oral health for infants and toddlers and early pediatric dental techniques (Phase I) and a didactic lecture on use of the Interim Therapeutic Restoration (ITR) technique (Phase II).

- Provide “Lift the Lip” flip charts in English, Spanish, Russian, Somali, Hindi, Chinese, Korean, or Vietnamese (also available as pdf’s in the Tool Kit).
- Provide clinical supplies for use in hands-on training when ordered at least 2 weeks in advance.
- Train ABCD Champions to deliver didactic lectures and hands-on training.
- Coordinate CDE credits with the School of Dentistry’s Continuing Education Department.
- Inform the HCA when a dental provider is certified and becomes eligible for participation in the ABCD program.
- Certifies the dentist has met all criteria to be eligible to bill for ABCD enhanced dental rates.
- Issues ABCD Certificates as requested by ABCD providers.

ABCD Champions

ABCD Champions work under the direction of the Department of Pediatric Dentistry at the University of Washington to build community support for the ABCD program and deliver training to groups of dental professionals interested in participating in the ABCD program.

Specific Responsibilities Include:

- Train interested dentists in early pediatric dental techniques, both Phase I and Phase II.
- Encourage and recruit ABCD participation from community dentists.
- Building community support for the program and serving as a spokesperson for the program when needed.
- Work with other Champions and local coordinators to problem-solve and troubleshoot dental issues.
- Act as a resource for ABCD dentists in their county.
- Be a liaison to the University of Washington Department of Pediatric Dentistry.

Health Care Authority (HCA)

Washington’s Health Care Authority (HCA), formerly known as “Medicaid Purchasing Administration” and “Health and Recovery Services Administration,” oversees Washington’s medical assistance programs. HCA executes ABCD outreach and case management contracts with local health jurisdictions and other local agencies and provides enhanced payment to ABCD-certified providers who have an NPI number and are registered in Washington’s ProviderOne Apple Health (Medicaid) reimbursement program.

Arcora Foundation (the Foundation of Delta Dental of Washington)

Arcora Foundation provided the original three-year start-up grants, funding establishment of 31 local ABCD programs to support program operations. The Foundation also serves as the statewide Managing Partner and provides the Managing Director for the private-public partnership that leads the ABCD program providing statewide program oversight and management. ABCD provides technical assistance to local programs, billing training support, and promotes ABCD to the dental community to encourage participation in and support for the program. The foundation also facilitates program evaluation and analyzes data to gauge program effectiveness over time.

Course Description and Objectives for Specialized Dental Training (Phase I Curriculum)

The Phase I course will provide training and certification for dental providers who wish to participate in the Access to Baby and Child Dentistry (ABCD) program.

The ABCD program promotes the prevention of dental disease in Medicaid-eligible children, aged 0 to 6 years and living in the state of Washington, by providing training in early childhood dental techniques for providers, increased reimbursement benefits for providers, dental education to families, and outreach to the community.

After attending this course, the participants will:

- Understand the caries process and early childhood caries (ECC).
- Recognize caries during an oral exam.
- Be able to assess the risk of developing caries.
- Recognize the importance of collaboration with the medical community.
- Be able to provide anticipatory guidance in oral health, including appropriate nutritional messages.
- Understand the dentist's role in early childhood oral health.
- Demonstrate knee-to-knee exam technique, lift-the-lip exam technique, and fluoride varnish application.
- Understand the ABCD program goals, components, and requirements.

Dentists are strongly encouraged to bring their chairside, billing, and front office staff to the training, recognizing that building understanding and buy-in from the entire staff will increase opportunities to serve Apple Health children and their families.

Phase I training includes both didactic and hand-on components. As such, phase I training must occur in-person. Two exceptions are expedited certification for pediatric dentists and recent graduates of the UW SoD. Descriptions of these two exceptions are found later in this document.

Course Description and Objectives for Specialized Dental Training in Interim Therapeutic Restoration (ITR) (Phase II Curriculum)

The Phase II course will provide training and certification for dental providers who wish to participate in the Interim Therapeutic Restoration (ITR) program.

The ITR program promotes the restoration of caries in Medicaid-eligible children, aged 0 to 6 years and living in the state of Washington where traditional methods are not feasible; by training and providing reimbursement for dental providers participating in the ABCD program.

After attending this course, the participants will:

- Understand the indications for ITR.
- Select appropriate cases for ITR.
- Be able to perform the ITR technique.
- Be able to train their staff for ITR.
- Be able to provide anticipatory guidance to patients and their families.
- Understand the ABCD program goals, components, and requirements.

Training Delivery Process for ABCD Certification, Phase I and II (All to be reviewed and revised by UW SOD)

Scheduling of Trainings

1. **Decide date, time, and venue** for training in consultation with your ABCD Champion. Some counties with a large number of new providers use a quarterly or bi-annual training schedule while others set up "as needed" individual or group trainings.
2. **Ensure** that the training is **at least 3 hours long** and contains the following three components in addition to the curriculum:
 - a. Didactic and hands-on training
 - b. Billing training
 - c. County orientation

Register your training on the UW SoD website <https://uwabcd.dental.uw.edu> with the following information:

- d. date of training
- e. start time and end time
- f. type of training (standard, expedited for pediatric dentists, UW SoD graduate)
- g. phase of training (phase I, II, or both)
- h. location address where training held
- i. county where training is held
- j. coordinator's name
- k. champion's name

Promote Trainings

1. **Create an invitation** and distribute to general and pediatric dentists and all local interested parties. A sample invitation form is included at the end of this manual.
2. **Invite dentists to attend a training** and register themselves using the UW SoD ABCD website.

Provider Sign-Up for Trainings

1. All providers registered for a training should be registered on the UW SoD ABCD website. Providers can register themselves or coordinators can register a provider via the UW SoD ABCD website.
2. **Make sure that all providers registered for the training:**
 - have a National Provider Identification (NPI) number, obtained from the Centers for Medicare & Medicaid Services (CMS)
 - are registered in ProviderOne, Washington's Medicaid provider payment system

Providers must be registered as a billing provider in ProviderOne in order to bill Medicaid and receive enhanced ABCD reimbursement. If they don't yet have an NPI #, they can still attend the training, but should begin the process to obtain the NPI # and become a Washington Medicaid (ProviderOne) provider *as soon as possible*.

3. **If the training is a Phase II training only, make sure the provider is already Phase I certified.** You can verify this using the UW SoD ABCD website. Providers must be Phase I certified to become Phase II certified.

To complete Washington's ProviderOne online application, providers should visit <http://www.hca.wa.gov/medicaid/providerenroll/Pages/index.aspx>.

If the provider has questions, he/she can call 1-800-562-3022, ext. 16137.

ABCD PROGRAMS CANNOT FILE THIS APPLICATION ON BEHALF OF PROVIDERS.

4. You should also assist prospective trainees to locate trainings in other counties if they wish to attend a training sooner than it is available in your county. If they want to attend training in another county, you should connect them with the ABCD Coordinator for that county. If out-of-county participants attend one of your trainings, be sure to inform the coordinator in their home county that they attended your training.

Planning the Training

5. **Recruit children** for the hands-on portion of phase I training—ideally, at least one child for each dentist and hygienist. If participating dental assistants want to do the hands-on work as well, find out ahead of time so that enough children will be available. It is helpful to have kids in a range of ages (all under 6), but it's important to be sure and include some that are 2-3 years old or younger.
 - Phase II only trainings do not require children as there is no hands-on portion.
6. **Arrange for training supplies** with the UW. Clinical materials for the hands-on part of the training, Lift-the-lip flip charts in different languages, and supplemental materials for the lectures are provided and shipped in advance of the training. Supplies can be orders via the UW SoD ABCD website.
 - Phase II only trainings do not require clinical supplies as there is no hands-on portion.
 - Lift-the-lip flip charts are limited to one per participating dentist and hygienist
7. **Create an agenda** in conjunction with your ABCD Champion, the HCA and your Acora representative. A sample agenda can be found on page 12.
8. **Arrange for refreshments.** Coffee, tea, juice, and pastries and/or fruit in the morning and lunch if possible. Your ABCD local program contract budget can be used to cover the cost of refreshments, room rental and volunteer family incentives such as gas cards, gift certificates, etc.. Lunch can be in the same room as the teaching, but for easier serving and clean-up have it served in a separate space.

9. **Create a packet of materials for each trainee.** An example packet might include:
 - agenda
 - ABCD guidelines
 - payment schedule summary
 - billing instructions outline
 - local program outreach and orientation materials
 - forms for dental office reporting, as applicable
 - staff business cards
 - sample oral health brochures such as the ones available on the ABCD website, such as the “Baby Teeth” brochure. It is also useful to have a display table of these materials at the training.

At the Training

10. **Set up a registration desk.** Verify each registered provider’s attendance at the training via the UW SoD ABCD website. Give providers their packets. Have pre-made name tags. If a computer and/or internet connection is not available, you can verify attendance after the training has occurred by writing down the names of those in attendance and verifying it on the website at a later time.
11. **Make sure you have adequate staffing** for the registration desk so that the ABCD Coordinator is free to meet participants and troubleshoot where necessary.
12. **Have the children come (with staff or a parent) just before the hands-on portion—** they can be staggered if there are lots of dentists, so they’re not all there at once. Have greeters and a separate room or area with activities, toys, and books where the families can be until they are needed. Some programs provide a token of thanks.
13. **Each participating child must have a signed release form** authorizing treatment and photos. Consent forms can be found at the end of the manual.

After the Training

14. **Submit the training/provider details to the HCA and UW Continuing Education department** via the UW SoD ABCD website. Make sure you have verified provider attendance prior to this (See above #11).
15. **ABCD Certificates** will be emailed to the Coordinator for distribution on an as needed basis. Once the HCA has verified that each provider has the ABCD and/or ITR indicator on their accounts in the HCA’s computer system, an email will be sent to the coordinator associated with the training and the provider. This email states the provider is now ABCD and/or ITR certified. This email serves as proof of the certification unless a provider requests a certificate. Coordinators can email the UW ABCD Coordinator at uwabcd@uw.edu to request a certificate.

ABCD Training Variations

Over the years, various types of ABCD trainings have been developed by the UW to accommodate the unique training needs of different ABCD Counties and situations. Below is a summary of various training types. The UW recognizes all of these trainings as valid, but strongly encourages group trainings.

Group Training

Providers and staff from a number of clinics gather at one location to complete their training. Group trainings are always preferred above other types of trainings. They are the most efficient use of time and resources, develop camaraderie among providers, and help promote the county or region's ABCD goals.

One-on-One Training

When a dentist is unable to attend group training, a one-on-one by the ABCD Champion can be arranged. The program coordinator must ensure that HCA billing training and county orientation are included in the training. One-on-one trainings should generally be used as a last resort, as they are much less convenient and efficient.

Pediatric Dentist Expedited Training

Pediatric dentists have completed further post-graduate coursework, beyond a DDS, in child dentistry. As they are already well-versed in pediatric dental techniques, attending a full ABCD training is unnecessary, **although always recommended**.

However, **pediatric dentists need to become locally certified since they have not received Apple Health billing instruction nor local program orientation**. The following steps are required for ABCD certification:

- **have a National Provider Identification (NPI) number, obtained from the Centers for Medicare & Medicaid Services (CMS)**
- **register in ProviderOne, Washington's Medicaid provider payment system**
- The local ABCD Program reviews the ABCD curriculum (Phase I and Phase II)
- The local ABCD Program completes Apple Health (Medicaid) billing training and orientation to working with the local ABCD program. Once this is completed: register the training, register the provider, verify the provider's attendance, and send the training/provider information to the HCA via the UW SoD ABCD website.

UW Dental School Graduate Training

All UW School of Dentistry DDS graduates are ABCD phase I trained (NOT ABCD CERTIFIED), beginning with the class that graduated in June 2006. These graduates have completed ABCD training as part of their coursework. **However, they still need to become ABCD-certified through the local program since they have not received Apple Health billing instruction nor local program orientation**. They are strongly encouraged to attend training as a refresher if more than one year has elapsed since graduation.

Graduates must still:

- **Have a National Provider Identification (NPI) number, obtained from the Centers for Medicare & Medicaid Services (CMS)**

- **Register in ProviderOne, Washington's Medicaid provider payment system**
- The local ABCD Program reviews the ABCD curriculum (Phase I)
- The local ABCD Program completes Apple Health (Medicaid) billing training and orientation to working with the local ABCD program. Once this is completed: register the training, register the provider, verify the provider's attendance, and send the training/provider information to the HCA via the UW SoD ABCD website.
- Graduates have not yet completed phase II (ITR) training as a part of their dental school coursework. If they want to become phase II (ITR) certified, they must complete phase II training.

Program Coordinator Frequently Asked Questions

What is an ABCD Dental Champion's role in ABCD training and program?

Dental champions are volunteers appointed by the UW SoD who are responsible for delivering the specialized Phase I dental training on oral health for infants and toddlers and directing the hands-on portion of training and for delivering the Phase II ITR training. Coordinators should work closely with their ABCD Champion(s) to identify and recruit new providers, be available for trainings and provide follow-up if providers have questions after the training. ABCD Champions serve as a dental and local community advocate for the program, willing to present regular ABCD updates to the dental society and other organizations as requested in coordination with the local program and should serve as a technical resource for the ABCD program.

What is the ABCD Coordinator's role in ABCD training?

ABCD Coordinators are the primary responsible party for coordinating ABCD training at the local level. They initiate this work and reach out to the ABCD Champion(s) for support. HCA, Arcora Foundation, and the UW are also support to the coordinator in conducting the training, orienting new ABCD providers and their staff to the local ABCD program and arranging with Arcora Foundation for billing training and/or assistance for the dental practice.

What is the UW's role in ABCD training?

The UW oversees the ABCD training program, provides the Phase I and Phase II curriculum for the specialized dental training on oral health for infants and toddlers and ITR, and trains and supports Champions to deliver training. The UW also issues CDE credits for participants, coordinates the addition of trained providers to the HCA billing systems, assists with training issues and troubleshooting, and develops additional materials to train providers and promote the ABCD program.

What materials are available from the UW to support trainings?

The UW provides the curriculum for phase I and phase II trainings, training supplies for the hands-on portion of the training, and Lift the Lip Charts (available in Spanish, English, Russian, Vietnamese, Korean, Somali, and Chinese, and which are also available as downloadable PDFs in the Toolkit). Training curriculums can be downloaded from the UW SoD ABCD website and from the UW SoD Dropbox account <https://www.dropbox.com/sh/0eg3yduje69hzq/AAA9oOEfdyt-4CETvyGOWx-9a?dl=0>.

Request training materials using the UW SoD ABCD website with at least 2 weeks advance notice <https://uwabcd.dental.uw.edu>

What components should ABCD phase I and II trainings include?

Every Phase I ABCD training should include the specialized dental training on oral health for infants and toddlers, information on documentation of Family Oral Health Education (FOHE) and other components of the ABCD visit, hands-on training with a young child, billing training tailored

to the specific needs of the dental office(s), and an orientation to the local ABCD program.

Every Phase II ITR training should include the specialized training on performing, documenting, and billing for the ITR procedure.

How are new ABCD phase I and II trainees added to the HCA system?

After a training is complete, coordinators send the training and provider details to the HCA via the UW SoD ABCD website. After the HCA receives the request they add the phase I and/or II indicator to the provider's account in their system. The HCA then notifies the UW ABCD coordinator who then updates this information on the UW SoD ABCD website and emails the provider and county coordinator associated with the training.

How soon after they are trained can my new ABCD provider receive the enhanced billing rates from the HCA?

Providers should be told that it will take two weeks for them to be added to the HCA system.

Can a provider without a Medicaid provider number attend ABCD training?

Yes. If a provider does not have a Medicaid provider number they can still attend training and receive Continuing Dental Education credits and an ABCD Certificate. However, they cannot become a registered ABCD provider who is eligible for enhanced ABCD fees until they are a Medicaid provider. Anyone without a Medicaid provider number who is planning to attend an ABCD training should apply for one as soon as possible.

How does the process for Continuing Dental Education credits work?

After a training is complete, coordinators send the training and provider details to the UW Continuing Dental Education department who issues credits and certificates. Providers can expect to receive their certificates usually within 4 weeks.

Providers can receive up to 3 hours of CE credit for phase I training and up to 1.5 hours of CE credit for phase II training.

How do I access the ABCD Tool Kit?

Visit the ABCD website, www.abcd-dental.org. On the bottom left, you will find a link to the ABCD Tool Kit. The username is "abcd" and the password is "wdsf". Both username and password are case sensitive, lowercase.



Access to Baby & Child Dentistry™

(SAMPLE INVITATION) Local Program Name

ABCD Training Workshop

Friday October 1, 201X • 9:00 am - 12:00pm

Name of Facility

Street Address

Somewhere, WA 99999

The ABCD training workshop is appropriate for:

- ✓ Dentists and their staff (clinical and administrative) wanting to become new ABCD providers
- ✓ Dentists and their staff (clinical and administrative) wanting an update or to refresh their skills

You and your staff will learn:

- ✓ The latest techniques for treating small children
- ✓ The latest information on Early Childhood Caries
- ✓ How to bill as a Medicaid provider in this program
- ✓ Hands-on opportunities to exam infants & toddlers

You will receive:

fill in FREE hours CDE credit for Dentists and RDHs for _fill in phase_ training

(Include any registration items that will assist you, including)

Office Name

All participant names, address, phone, e-mail, title, credentials

Registration Deadline:

Email, Fax or Mail registration to ABCD Coordinator

Address

Address

Office Fax:

Office Email:



Access to Baby & Child Dentistry™

(SAMPLE TRAINING AGENDA – 4.5-hour time frame for phase I and II)

County XYZ

ABCD Training & Dentist Certification Date Location/Building Address, City, WA

- 8:30- 9:00** Registration, Social Time (Program starts at 9:00)
- 9:00- 9:10** Introductions & Welcome:
- County Champion and Coordinator
 - Local LHJ/Board of Health/County Commissioner Representatives
 - ABCD Partners who are present
 - Washington Dental Service Foundation
 - Washington Health Care Authority
 - University of Washington – Dept of Pediatric Dentistry
 - Local Agency/Early Health Organization Representatives (Head Start, ECEAP, WIC, etc.)
- 9:10-10:15** ABCD Curriculum - PowerPoint w/printed handouts
 ABCD Champion
 Q&A Champion/Coordinator
- 10:15 Break**
- 10:30-10:45** How ABCD enrollment and support works in County XYZ
 ABCD Coordinator
 Q&A Champion/Coordinator
- 10:45-11:00** Tips, Tools & Resources that work
 ABCD Coordinator
- Concurrent Sessions**
- 11:00-11:45** Infant/Child Examinations
- Demonstration
 - Hands-on practice
 - Knee-to-Knee
 - Lift the Lip

- Fluoride Varnish Application
- Age appropriate Family Oral Health Education with Parent

11:00-Noon Understanding ABCD Billing
 ➤ WDSF Billing Training Representative

Noon-1:30 Phase II ITR training

Wrap up Session

1:30-1:45 Making ABCD successful in your office
 ➤ Individual offices discuss how ABCD will become a part of patient care

- How many ABCD clients
- How is office accepting ABCD clients
- Who is responsible for finding questions and resolving office issues
- Who else needs to be trained/informed



ORDER FORM

ABCD Training Supplies

Please order at least 2 weeks in advance of training to insure timely delivery.

Training Date/Time: _____ County _____

Shipping Instructions

Coordinator _____

Street Address _____

City/State/Zip _____

Anticipated Attendees

Attendees:	Anticipated Number
Dentists	
Hygienists	
Auxiliary/Office Staff/Other	
Infants/Toddlers for examination	

Order

Item:	Quantity	Sent
Exam Baggie: Contains fluoride varnish, disposable hand mirror, gauze, toothbrush, toothpaste. ONE PER CHILD		
ABCD (DVD) <i>A Partnership for Early Childhood Oral Health</i>		
Lift the Lip Flip Chart: English		
Lift the Lip Flip Chart: Chinese		
Lift the Lip Flip Chart: Hindi		
Lift the Lip Flip Chart: Korean		
Lift the Lip Flip Chart: Russian		
Lift the Lip Flip Chart: Somali		
Lift the Lip Flip Chart: Spanish		
Lift the Lip Flip Chart: Vietnamese		

Special instructions

Order received _____

Order sent _____



Consent for Participation

I authorize my child(ren) to participate in the “Access to Baby and Child Dentistry” training session on *(date and time)*.

I understand that my child may receive a dental screening, a fluoride treatment, and/or other care, as appropriate. I know that there are people available to answer my questions and that I am free to limit treatment if I choose.

I understand that this dental exam/treatment is part of a training session and is supervised by faculty from the University of Washington, Department of Pediatric Dentistry. I understand that the screening/treatment which my child receives is limited in its nature, and that it is appropriate for me to arrange for additional dental examination and dental care services for my child.

- As the parent/legal guardian, I will be present for and participate in the screening and/or treatment.
- I, the parent/legal guardian, authorize _____ to be the adult accompanying my child to the training. This accompanying adult will be present for and participate in the screening/treatment with my child.

Full name of parent or legal guardian (print): _____ Date: _____

Mailing address of parent or legal guardian: _____

(City, State and Zip) _____

Daytime Phone: _____ Message Phone: _____

Full name of accompanying adult (print): _____

Child name: _____ Date of birth: _____

Child name: _____ Date of birth: _____

Child name: _____ Date of birth: _____

Consent for Photo (optional)

I, as the parent (or legal guardian), authorize photographs to be taken of my child(ren) while participating in the Access to Baby and Child Dentistry Training on (date)_____.

These photographs may be used to promote early dental care and the ABCD Program.

Signature of parent/legal guardian: _____ Date: _____